



Laithes Primary School Pupil Premium Achievement – September 2015 – August 2016

1. Background

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2015/2016 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils.

2. Breakdown of Pupil Premium pupils at Laithes Primary School (2015-2016)

Year Group	Male	Female	Total
FS2	15	16	31
1	11	12	23
2	11	26	27
3	8	15	23
4	13	14	27
5	16	12	28
6	14	8	22

Strategies for narrowing the gap – a brief overview

Laithes is a primary school with approximately 58.9 % of pupils being eligible for the Pupil Premium funding. 16.5 % of our Pupil Premium pupils have a Special Educational Need (SEND). No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed. The key to narrowing the gap between the highest and lowest achieving pupils is careful and thorough monitoring/tracking of pupil attainment and progress. At Laithes meetings involving Team Leaders and relevant Senior Leaders and through regular data collections covering both academic achievement and also attitudes to learning are completed as part of this process. This tracking can then inform effective interventions. Pupil Progress meetings and inform decisions about the relevant intervention for identified pupils. Interventions come in a variety of forms but must be specific to the needs of the pupil/group of pupils and not simply generic strategies.

3. Pupil Premium Funding and Spending

The total funding received by Richard Newman Primary School for 2013-2015 is shown below.

2013/14	
Funding Stream	
Pupil Premium Allocation	£211,200
Children Looked After (CLA) grant	£3800
Total Income	£215,000

2014/15	
Funding Stream	
Pupil Premium Allocation	£216,223
Children Looked After (CLA) grant	£3800
Total Income	£220,023

2015/16	
Funding Stream	
Pupil Premium Allocation	£201,800
Children Looked After (CLA) grant	£5700
Total Income	£207,500

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This included investment in both academic and pastoral initiatives. A breakdown of the projected expenditure for the year 2015/2016 is shown below for Laithes primary School.

4. Breakdown of expenditure

Improvement Initiative	Objective Impact/Outcome	Cost
Appointment of Assistant Head in teaching and learning	Standards in teaching and learning improve rapidly leading to improved outcomes for all children.	£41,500
Inclusion leader to be covered out of class part time	The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes.	£18,000
Sports leader appointed to train two sports apprentices	High quality PE sessions for all children and range of after school activities accessed by children in order to develop healthy attitudes to exercise, social opportunities and increase skill levels.	£4,024
Two Sports apprentices to run extra-curricular activities	Develop two sports coaches so that they will be able to deliver sport sessions independently	£11,154
Education Welfare Support	To enable the school to work closely with families and address poor attendance and home issues.	£5827

Inclusion Services – Pay per day service 3 days	To enable staff to gain advice about next steps for a child with SEND	£774
Educational Psychologist	To enable that high quality interventions are been carried out and that individual support and advice is been given for supporting SEN.	£10,552
Additional Teaching Assistant support at Lunchtime	To provide adult support for playground activities	£4,000
Parent Support Advisor	To provide social and emotional support for vulnerable families	£27,724
Additional Teacher for Key Stage 2	To enable the children to access learning in smaller class sizes	£27,534
Two additional Teaching assistants	To support with the learning of children	£13,624
Trips/Educational visits/Sport trips/Competitions/ Coaches	To subsidise trips and support children with extracurricular learning.	£7,000
Mid-Year contingency Fund		
Teaching Assistant specifically for Speech and Language	To support with speech programmes provided by SALT and delivering Welcomm	£7,812
TA to deliver support plan time and interventions.	TAs delivering 1:1 and small group interventions	£5652
Team Teach and additional Inclusion training	To support challenging children with behaviour and specific needs within school	£2500
TA apprentice	To support in class and drive learning forward	£7000
Extra Lunchtime supervisors	To support with managing behaviour at lunchtime	£6000
Extra support for SAT boosting	To support children with getting ready for SATs	£4000
TOTAL		£201,177

5.1 Attendance figures

The attendance figures for 2015/2016 are given below.

	Attendance Figures for Academic Year 2014/15						
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
All pupils	92.8%	93.7%	95.8%	94.8%	95.9%	95.9%	96.8%
Non Pupil Premium	94.25%	92%	95.45%	94.2%	96.2%	96.1%	95.8%
Pupil Premium	90.4%	92.5%	91.6%	89.27%	97.4%	94%	94.8%
Gap +/-	-3.85%	+0.5%	-3.85%	-4.93%	+1.2%	-2.1%	-1%

- In Years 1 and 4 the eligible pupil premium children had better attendance than no-pupil premium.
- All cohorts had an attendance gap less than 5% between pupil and non-pupil premium.

Pupils who fall below the government minimum attendance requirement (96%) are identified and monitored by the school attendance officer who works in partnership with the Education Welfare Officer. All pupils have their attendance monitored very closely and as a school we have an unrelenting focus on improving attendance and eliminating any gaps. In Primary Education the national attendance requirement for all pupils is 96%. This figure is exceeded by our pupil premium children in Year 1,3,4,5 and 6 last year.

5.2 Results – Attainment and Progress

End of EYFS

	2014	2015	2016
GLD – All Pupils	37.1 %	47.2 %	48%
GLD – Pupil Premium	31 %	42.8 %	32%
Attainment Gap	-6.1 %	-4.4 %	-16%

Cohort 2015/2016

31 pupils (48.43%)

Over a third of pupil premium children were at age-related expectations or above in all of the prime areas and literacy and mathematics (GLD).

Progress per Cohort (Year Group)

Year1

Group/Cohort (38 pupils in total)	Working within the Year 1 curriculum in Reading	Achieved Target in Reading	Working within the Year 1 curriculum in Writing	Achieved Target in Writing	Working within the Year 1 curriculum in Maths	Achieved Target in Mathematics
PP (23) Pupil Premium Funding	100	91	100	91	100	87

SEN – Statement (0) Special Educational Needs	N/A	N/A	N/A	N/A	N/A	N/A
SA – SEN support (5) School Action Plus SEN pupils	100	80	100	100	100	80

- All pupils eligible for pupil premium funding in Y1 are working within the Y1 curriculum in Reading, Writing and Mathematics.
- All pupils on the SEN register and eligible for pupil premium funding met their target in Writing.

Year 2

Group/Cohort (39 pupils in total)	Working within the Year 2 curriculum in Reading	Achieved Target in Reading	Working within the Year 2 curriculum in Writing	Achieved Target in Writing	Working within the Year 2 curriculum in Maths	Achieved Target in Mathematics
PP (27) Pupil Premium Funding	89	85	96	96	93	93
SEN – Statement (0) Special Educational Needs	N/A	N/A	N/A	N/A	N/A	N/A
SA – SEN support (7) School Action Plus SEN pupils	71	71	86	100	71	86

- All children eligible for pupil premium in Y2 achieved their writing Target.
- Over two thirds of children eligible for pupil premium are working within the Y2 curriculum.

Year 3

Group/Cohort (38 pupils in total)	Working within the Year 3 curriculum in Reading	Achieved Target in Reading	Working within the Year 3 curriculum in Writing	Achieved Target in Writing	Working within the Year 3 curriculum in Maths	Achieved Target in Mathematics
PP (23) Pupil Premium Funding	83	70	87	77	96	74
SEN – Statement (0) Special Educational Needs	N/A	N/A	N/A	N/A	N/A	N/A
SA – SEN support (10) School Action Plus SEN pupils	40	60	50	70	70	90

- Over two thirds of eligible pupil premium children are working within the Y3 curriculum for Reading, Writing and Maths.
- Almost two thirds of SEN pupils and pupils eligible for pupil premium achieved their target in Reading, Writing and Maths.

Year 4

Group/Cohort (35 pupils in total)	Working within the Year 4 curriculum in Reading	Achieved Target in Reading	Working within the Year 4 curriculum in Writing	Achieved Target in Writing	Working within the Year 4 curriculum in Maths	Achieved Target in Mathematics
PP (27) Pupil Premium Funding	85	70	85	66	93	85
SEN – Statement (1) Special Educational Needs	0	0	0	0	0	0
SA – SEN support (10) School Action Plus SEN pupils	40	50	40	30	80	80

- Over two thirds of the children eligible for pupil premium are working within the Y4 curriculum for Reading, Writing and Maths.
- Two thirds of the children eligible for pupil premium have achieved their target in Reading, Writing and Maths.

Year 5

Group/Cohort (35 pupils in total)	Working within the Year 5 curriculum in Reading	Achieved Target in Reading	Working within the Year 5 curriculum in Writing	Achieved Target in Writing	Working within the Year 5 curriculum in Maths	Achieved Target in Mathematics
PP (28) Pupil Premium Funding	64	96	64	93	64	93
SEN – Statement (0) Special Educational Needs	N/A	N/A	N/A	N/A	N/A	N/A
SA – SEN support (4) School Action Plus SEN pupils	0	100	0	100	0	75

- All of the SEN children eligible for pupil premium funding achieved their target in Reading and Writing.

- **Over 90% of the children eligible for pupil premium funding achieved their target in Reading, Writing and Maths.**

Attainment in 6

Year 6	Reading		Writing		Mathematics	
Group/Cohort (29 pupils in total)	School 80%	National	School 73%	National	School 80%	National
PP (22) Pupil Premium Funding	82%	Not yet been published	72%	Not yet been published	86%	Not yet been published
SEN – Statement (2) Special Educational Needs	N/A	Not yet been published	N/A	Not yet been published	N/A	Not yet been published
SA – SEN support (2) School Action Plus SEN pupils	0%	Not yet been published	0%	Not yet been published	50%	Not yet been published

- **Over two thirds of eligible pupil premium children met the expected standard in Reading, Writing and Maths**
- **82% of the Y6 pupil premium cohort met the expected standard in SPAG.**

The progress per cohort shows that the vast majority of our Pupil Premium and SEND pupils are able to progress onto the next stage of their personalised learning, through the interventions and/or provision put in place at Laithes.

Further information about the attainment of Pupil Premium pupils, SEND pupils or information regarding our assessment system in light of the changes to the new curriculum at Laithes Primary School can be obtained by contacting:

Mrs JB Hirst – Executive Headteacher

Mrs. H. Gunn – Inclusion Lead