

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Silver school games mark. All pupils involved in intra school sport. Multiple attendances by teams at inter school sport 100% of all pupils attended external competition. Orienteering participation by all school. Multiple club links to school large participation from external clubs at sports fayre event.	Playground leaders Increase participation in clubs (extra curricular) Continue to offer a variety of after school and dinner clubs. Opportunity for breakfast clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40% - 16/40 achieved 25m unaided.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80% 32/40 performed a range of strokes to move effectively.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unavailable did not complete activity during BPL lessons.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be	Yes/ <mark>No</mark>
for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2017/18	Total fund allocated: £18,570	Date Updated: F	ebruary 2018.	]
Key indicator 1: The engagement of all p	Percentage of total allocation:			
school children undertake at least 30 mir	5%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
each child minimum one hour per week. Structured lunch/extra-curricular clubs with a chance to compete against each	Focus on less active pupils or ones who don't regularly participate. Increase number of pupil led activity. Ensure all equipment and resources are up to date and in good working order.		and break time staff activities on playground.	Encourage active transport to school and reward those who do. Additional TA taken on through main budget who is released two afternoons a week to support with class teachers PE. Continue to increase range and variety of activities.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
	0.25%			
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next

Sports fayre attended by 8 local sport	Observe delivery of PE to ensure		Pupils actively seeking recognition	Whole school approach.
representatives including leisure centers,	everyone is enthusiastic and engaging		for involvement in school sport.	Monitor lessons.
college and sports teams.	with the subject.		Using the displays to see what	Monitor playground.
Display created and maintained by a	Give resources to use at various		sports are on and when. Increased	
member of TA staff with results and	opportunities through the day.		attendance at after school clubs	
fixtures updated regularly.	Directing pupils to necessary channels		overall. More choice of after school	
Celebrate school sport in assembly.	to participate outside of school.		clubs.	
Develop playground leaders to excel in			More links created to a range of	
school sport.			clubs.	
Promoting physical activity as a positive				
activity to inspire pupils to take part.		£250 playground		
		leader training		
		and incentives.		

Key indicator 3: Increased confidence, kn	Percentage of total allocation:			
				61%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Real PE training inset day for all teaching staff.  Gymnastics CPD provided for all teaching staff through Team Activ to improve subject knowledge.  Sport and PE specialists within teaching staff to provide support and additional help for staff.  Pupils to receive best possible teaching across PE.  Improved role models of healthy and active lifestyles.  Lesson plans are available to staff and all memory stick versions of Real PE documents are centralized on shared system to ensure curriculum is rich and diverse.	Update pupil progress milestones. PE subject leader to plan a series of lesson observations to ensure that Real PE is being taught effectively. Provide any additional support in PE any opportunities to observe subject specialist available. Teaching staff to be in attendance and use the expertise of the coach to increase own knowledge.	£1762 £9651	Staff have all attended Real PE CPD and a Gymnastics CPD. Feedback from staff was positive in relation to CPD. Pupils regularly receive high quality PE and coaching. Multiple external coaches from Barnsley college/university. Placed at multiple team active events Teaching staff demonstrating an increased confidence in delivering PE.	on school sport.

External coaches taking lessons in KS1 and LKS2 for cricket and rugby.  Sports apprentice to assist in lessons lead playground activities and run after school clubs.  Key indicator 4: Broader experience of a r		n all nunils		Percentage of total allocation:
Hey maisures 4. Broader experience of a r	ange of sports and activities offered to	o un pupiis		5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each pupil participated in enrichment	Children to complete playground leaders' award. Promotion of healthy meals. Active lifestyles external to school.	£1000	Participation of reluctant pupils in wide range or variety of clubs. All KS2 pupils to compete in Orienteering event. Pupils know how to use resources and equipment for range of activities. 100% of pupils have attended either an after school club or external competition.	Invite external visitors in to showcase activities. Develop PE reward system to encourage engagement and involvement in order to increase positive attitudes in PE and school sport.
Key indicator 5: Increased participation in	competitive sport	•	•	Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Transport to and from sporting events	Book coaches in advance and log	£1200	Suitable transport and punctuality of	
inter school activities.	travel complete evolve form for risk		driver.	
Increased opportunity for SEN activities.	assessment.		Continued positive experiences of	
Membership with team activ	Liaise with disability football and	£4032	competitions through team active.	
encompasses competition entry and	Athersley Rec to arrange SEN football		Successfully deliver the SEN football	
inclusive SEN events.	competition between three Athersley		competition.	
100% participation in inter or intra schoo	schools.			
competitions.				
Creating opportunities for inclusive				
events.				