

Richard Newman Primary School Pupil Premium Achievement – September 2014 – August 2015

1. Background

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2014/2015 the Pupil Premium has a value of £1300 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils.

In our most recent RAISEonline (March 2015), Pupil Premium pupils at Richard Newman were not significantly negative in any measure.

2. Breakdown of Pupil Premium pupils at Richard Newman Primary School (2014-2015)

Year Group	Male	Female	Total
FS2	5	9	14
1	16	11	27
2	6	17	23
3	14	14	28
4	17	8	25
5	13	9	22
6	9	10	19

Strategies for narrowing the gap – a brief overview

Richard Newman is a primary school with approximately 62.3% of pupils being eligible for the Pupil Premium funding. 17.4% of our Pupil Premium pupils have a Special Educational Need (SEN), as compared to about 7% of non-Pupil Premium pupils. No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed. The key to narrowing the gap between the highest and lowest achieving pupils is careful and thorough monitoring/tracking of pupil attainment and progress. At Richard Newman meetings involving Team Leaders and relevant Senior Leaders and through regular data collections covering both academic achievement and also attitudes to learning are completed as part of this process. This tracking can then inform effective interventions. Pupil Progress meetings and inform decisions about the relevant intervention for identified pupils. Interventions come in a variety of forms but must be specific to the needs of the pupil/group of pupils and not simply generic strategies.

3. Pupil Premium Funding and Spending

The total funding received by Richard Newman Primary School for 2013-2015 is shown below.

2013/14	
Funding Stream	
Pupil Premium Allocation	£211,200
Children Looked After (CLA) grant	£3800
Total Income	£215,000

2014/15	
Funding Stream	
Pupil Premium Allocation	£216,223
Children Looked After (CLA) grant	£3800
Total Income	£220,023

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This included investment in both academic and pastoral initiatives. A breakdown of the projected expenditure for the year 2014/2015 is shown below for Richard Newman primary School.

Improvement Initiative	Description	Cost
Appointment of Deputy to develop quality of teaching (January 15)	Standards in teaching and learning improve rapidly leading to improved outcomes for all children.	£43,933
Inclusion leader appointed (January 15)	The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes.	£34,153
Sports leader appointed to lead PE sessions and run extra-curricular activities	High quality PE sessions for all children and range of after school activities accessed by children in order to develop healthy attitudes to exercise, social opportunities and increase skill levels.	£9,205
Sports leader to run Active Phonics Sessions for KS2 children.	Develop FS2 children's phonic skills and produce sessions	AS ABOVE
Increase in the amount of support provided by the Education Welfare Service.	To enable the school to work closely with families and address poor attendance and home issues.	£11,255
Increased IT resource provision	To deliver computing curriculum and upskill children in using IT across the curriculum	£19,076

Increased Reading Book Provision	To enable all children to access high quality reading resources	£11,000
Additional Teaching Assistant support at Lunchtime	To provide adult support for playground activities	£4,000
Parent Support Advisor	To provide social and emotional support for vulnerable families	£27,724
Additional Teacher for Key Stage 2	To enable the children to access learning in smaller class sizes	£47,431
Phonics Support and Training for staff	To ensure all staff have the necessary skills and understanding to teach phonics effectively	£2,050
Consultant support for Foundation Stage and Key Stage 1	To support staff in the development of an appropriate and challenging curriculum and learning environment	£5,000
Sporting Events/Educational Visits /Specialist Curriculum events	Contribution to events and school trips including the Year 5 Residential, sporting events transfers and specialist visits into school	£5000
SEND/Vulnerable Children Resources	Reading and Math Intervention, Social and emotional resources	£300
Educational Psychologist Service	To work with targeted children and support them with their learning. Ed Psych to work with families and support them within the home.	£9880
		Total £220,155.07

4. Impacts of Spending

5.1 Attendance figures

The attendance figures for 2013/2014 are given below.

	Attendance Figures for Academic Year 2014/15						
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
All pupils	91.7%	92.2%	94.1%	95.1%	94.7%	96.7%	95.9%
Non Pupil Premium	93.1%	90.9%	93.7%	94.6%	93.8%	96.6%	95.9%

Pupil Premium	91.1%	96.6%	95.1%	96.7%	97.0%	96.5%	97.1%
Gap +/-	-2.0%	+6.3%	+ 1.5%	+2.2%	+3.2%	-0.1%	+1.2%

Pupils who fall below the government minimum attendance requirement (95.6%) are identified and monitored by the school attendance officer who works in partnership with the Education Welfare Officer. All pupils have their attendance monitored very closely and as a school we have an unrelenting focus on improving attendance and eliminating any gaps. In Primary Education the national attendance requirement for all pupils is 95.6%. This figure is exceeded by our pupil premium children in Year 1,3,4,5 and 6 last year.

5.2 Results – Attainment and Progress

End of EYFS

	2014	2015
GLD – All Pupils	37.1 %	47.2 %
GLD – Pupil Premium	31 %	42.8 %
Attainment Gap	-6.1 %	-4.4 %

Cohort 2014/2015

14 pupils (38.8%)

Just under half of the pupil premium children were at age-related expectations or above in all of the prime areas and literacy and mathematics (GLD).

Key Stage Two

End of Key Stage Two (Year 6) Attainment in all subjects

	Level 4 Reading	Level 4 Writing	Level 4 Mathematics
School	94%	72%	85%
National	89%	85%	86%

Progress in Year 6 (End of Key Stage Two)

% of pupils making expected progress (2 levels) from the end of Key Stage 1 to the end of Key Stage 2

Group (33 pupils in total)	L4 Reading		L4 Writing		L4 Mathematics	
	School	National	School	National	School	National
PP (19) Pupil Premium Funding	84%	82%	74%	76%	84%	78%
SEN – Statement (2) Special Educational Needs	0%	29%	0%	19%	0%	25%
SEN- SEN support (4)	50%	62%	0%	46%	50%	56%

Key Stage One

End of Key Stage One (Year 2) Attainment in all subjects

	Level 2 Reading	Level 2 Writing	Level 2 Mathematics
School	86%	81%	86%
National	81%	70%	70%

Progress in Year 2 (End of KS1)

Percentage of pupils making expected progress (Level 2b)

Group (36 pupils in total)	L2b Reading	L2b Writing	L2b Mathematics
	School	School	School
PP (23) Pupil Premium Funding	65%	39%	70%
SEN – Statement (0) Special Educational Needs	n/a	n/a	£33,153
SA – SEN support (13) School Action Plus SEN pupils	27%	18%	55%

Progress per Cohort (Year Group)

Year1

Group (35 pupils in total)	Age Expected in Reading	Achieved Target in Reading	Age Expected Writing	Achieved Target in Writing	Age Expected in Mathemat ics	Achieved Target in Mathemati cs
PP (27) Pupil Premium Funding	41%	63%	30%	75%	45%	70%
SEN – Statement (0) Special Educational Needs	n/a	n/a	n/a	n/a	n/a	n/a
SA – SEN support (8) School Action Plus SEN pupils	22%	78%	22%	89%	22%	67%

Year 3

Group (35 pupils in total)	Age Expected in Reading	Achieved Target in Reading	Age Expected Writing	Achieved Target in Writing	Age Expected in Mathematics	Achieved Target in Mathematics
PP (28) Pupil Premium Funding	39%	71%	43%	75%	36%	85%
SEN – Statement (1) Special Educational Needs	0%	100%	0%	100%	0%	100%
SA – SEN support (14) School Action Plus SEN pupils	21%	78%	7%	93%	14%	86%

Year 4

Group (33 pupils in total)	Age Expected in Reading	Achieved Target in Reading	Age Expected Writing	Achieved Target in Writing	Age Expected in Mathematics	Achieved Target in Mathematics
PP (25) Pupil Premium Funding	32%	60%	32%	60%	40%	72%
SEN – Statement (0) Special Educational Needs	n/a	n/a	n/a	n/a	n/a	n/a
SA – SEN support (11) School Action Plus SEN pupils	18%	73%	27%	64%	18%	73%

Year 5

Group (29 pupils in total)	Age Expected in Reading	Achieved Target in Reading	Age Expected Writing	Achieved Target in Writing	Age Expected in Mathematics	Achieved Target in Mathematics
PP (22) Pupil Premium Funding	36%	55%	46%	68%	18%	36%
SEN – Statement (1) Special Educational Needs	0%	100%	0%	100%	0%	0%
SA – SEN support (7) School Action Plus SEN pupils	0%	71%	0%	86%	0%	86%

The progress per cohort shows that the vast majority of our Pupil Premium and SEND pupils are able to progress onto the next stage of their personalised learning, through the interventions and/or provision put in place at Richard Newman.

Further information about the attainment of Pupil Premium pupils, SEND pupils or information regarding our assessment system in light of the changes to the new curriculum at Richard Newman Primary School can be obtained by contacting:

Mrs JB Hirst – Executive Headteacher

Mrs. H. Gunn – Inclusion Lead