



# Laithes Primary Pupil Premium Report 2017 – 2018

## Purpose

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2017/2018 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils. Laithes Primary School will ensure that the targeted and strategic use of pupil premium will support us in raising attainment and achieving our vision.

For government updates use the following link;

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings#history>

## Principles

At Laithes Primary we aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all

children receiving free school meals will be in receipt of pupil premium interventions at one time.

## Provision

The range of provision the Governors consider making for this group could include:

1. Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
3. Pastoral Work which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
4. Out of Hours and Enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

## 2017 – 2018

| Number of Pupils and Total Amount<br>2016-2017     |          |
|--|----------|
| Total Number of Pupils on Roll                     | 353      |
| Total Number of Pupils Eligible for Pupil Premium  | 204      |
| % of Pupils Eligible for Deprivation Pupil Premium | 57.7%    |
| Amount of Pupil Premium Received per Pupil         | £1320    |
| Total Amount of Pupil Premium Funding Received     | £285,479 |

## Context

Throughout 2016-17 there has been a good recruitment of staff. We now have a wider variety of knowledge and expertise and they can be utilised throughout school. The school progress has improved with teaching and learning showing to be strong.

From September 2017 onwards funding has been used to develop and resource the provision and appoint skilled teaching staff and build leadership capacity.

- Develop quality of teaching and learning and begin to address attainment deficit
- A non-teaching Deputy Head of Inclusion who supports with pastoral and the vulnerable groups. Also, to take a lead on assessing the provision of educational opportunities and emotional and social needs of all children, to be pupil premium and safeguarding lead.
- Appointment of a learning Mentor to support with social and emotional support for vulnerable children and families. To support with the safeguarding of children and making sure that the children's needs are being met emotionally.
- Developing the new community room and having toddler and coffee mornings.
- To Audit our attendance procedures to make sure they are rigid and robust.
- Appointment of an additional teacher to support with learning of the less able.
- To support our SEND children so that we have professionals and resources available to close learning gaps.

## Provision

### School Improvement Priorities for Development

57.7% of children on role are eligible for Pupil Premium

1. **Objective: Improve attainment in English and Mathematics at all Key Stages so that all children make rapid and sustained progress**
2. **Objective: Improve the quality of teaching to be consistently good and better in order to boost progress in reading, writing and mathematics so that all pupils, and particularly those supported through pupil premium, achieve well in Key Stages 1 and 2**
3. **Objective: Improve pupils' attendance, raise aspirations and safety**
4. **Objective: To improve the social and emotional wellbeing of our children.**

| Projects Planned  | Objective Expected Impact/Outcome   | Cost        |
|---|---|-------------|
| Appointment of Director of School Improvement   | Standards in teaching and learning improve rapidly leading to improved outcomes for all children.   | £ 17,629.53 |
| Inclusion leader – Non teaching 0.8 days  | The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes. To monitor safeguarding, SEND and Attendance. | £27,163.92  |
|   |   | £1026       |
| Attendance package  | LA authority attendance Audit to make sure that protocols in school are up to scratch and that attendance improves.   | £600        |
| Inclusion Services – Pay per day service 3 days   | To enable staff to gain advice about next steps for a child with SEND   | £2574       |
| Educational Psychologist  | To enable that high quality interventions are been carried out and that individual support and advice is been given for supporting SEN.                               | £9880       |
| Parent Support Advisor - with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To provide social and emotional support for vulnerable families   | £14,887.83  |

|  |   |                              |
|--|---|------------------------------|
| Employ and deploy Teaching Assistants with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To enable the children to access learning in smaller class sizes and small group intervention   | £162,723.03                  |
| Y6 teaching support  | To boost the Y6 children and close the gaps within the curriculum so that the children are ready for Y6 SATs.   | £14,128.14                   |
| Learning Mentor  | To develop children's social and emotional wellbeing. To develop skills and support vulnerable children   | £9212.91                     |
| Thrive Training  | Learning Mentor to attend accredited Thrive training (including whole staff INSET) to gain knowledge and skills of how to promote a Thrive ethos throughout school to enhance children's social and emotional well-being. | £1,432.20 – Software package |
| Speech and Language Intervention   | To facilitate speech and language intervention. Following recommendations and programmes from the speech and language therapy team.   | £4745.82                     |
| Contingency – to meet mid- year priorities £19465.62   |   |                              |
| <b>TOTAL</b>   |   | <b>£266013.38</b>            |

At regular points throughout the year, through pupil progress meetings, SLT will meet with class teachers and other practitioners to review the impact of various initiatives on our pupils. This method provides us with a formative review of each initiative on an individual basis. More detailed information can be found by accessing 'Laithes Primary School Pupil Premium Monitoring' documents available by contacting the Head Teacher.

In addition our continuous monitoring also helps us provide a detailed end-of-year impact report on a quantitative basis. Where this is not appropriate, case studies are available to demonstrate the impact of our initiatives