

# Pupil Premium Report

## 2015 – 2016

### Purpose

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

*Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

## 2015 – 2016

Number of Pupils and Total Amount 2015-2016	
Total Number of Pupils on Roll	295
Total Number of Pupils Eligible for Pupil Premium	174
% of Pupils Eligible for Deprivation Pupil Premium	58.9%
Amount of Pupil Premium Received per Pupil	£1320
Total Amount of Pupil Premium Funding Received	£201,800

### Context

Following a change in leadership in September 2014, the focus has been on strengthening the quality and impact of the staff team, in particular the establishment of a strong and experienced senior leadership team to provide outstanding role models and impact positively on the rate of pupil progress.

Throughout 2014-15 there has been a good recruitment of staff. We now have a wider variety of knowledge and expertise and they can be utilised throughout school. The school attainment has hugely improved with teaching and learning showing to be strong. The data shows a large increase in both key stage one and key stage two.

From September 2015 onwards funding has been used to develop resource provision and appoint skilled teaching staff and build leadership capacity.

- Develop quality of teaching and learning and begin to address progress deficit
- Appointment of Assistant Headteacher in Teaching and Learning to bring structure to the processes and systems in school and provide a consistent approach to learning.
- Appointment of Parent Support Advisor to support with social and emotional support for vulnerable families. To support with the safeguarding of children and making sure that multi-agency teams are working with families.

- Inclusion leader to have part time teaching timetable– to take a lead on assessing the provision of educational opportunities and emotional and social needs of all children, to be pupil premium lead.
- Sports apprentices to provide a wider range of free extra- curricular activities and opportunities to be up-skilled by a sports leader who works within the school one day per week.

## Provision

### School Improvement Priorities for Development

58.9 % of children on role are eligible for Pupil Premium

1. Objectives: Improve teaching to be consistently good and better in order to boost progress in reading, writing and mathematics so that all pupils, and particularly those supported through pupil premium, achieve well in Key Stages 1 and 2
2. Objectives: Improve pupils' attendance, raise aspirations and safety
3. Objective: Rapidly improve the impact of leadership and management, including governance and ensure their obligations are met

Projects Planned	Objective Expected Impact/Outcome	Cost
Appointment of Assistant Head in teaching and learning	Standards in teaching and learning improve rapidly leading to improved outcomes for all children.	£41,500
Inclusion leader to be covered out of class part time	The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes.	£18,000
Sports leader appointed to train two sports apprentices	High quality PE sessions for all children and range of after school activities accessed by children in order to develop healthy attitudes to exercise, social opportunities and increase skill levels.	£4,024
Two Sports apprentices to run extra-curricular activities	Develop two sports coaches so that they will be able to deliver sport sessions independently	£11,154
Education Welfare Support	To enable the school to work closely with families and address poor attendance and home issues.	£5827
Inclusion Services – Pay per day service 3 days	To enable staff to gain advice about next steps for a child with SEND	£774

Educational Psychologist	To enable that high quality interventions are been carried out and that individual support and advice is been given for supporting SEN.	£10,552
Additional Teaching Assistant support at Lunchtime	To provide adult support for playground activities	£4,000
Parent Support Advisor	To provide social and emotional support for vulnerable families	£27,724
Additional Teacher for Key Stage 2	To enable the children to access learning in smaller class sizes	£27,534
Two additional Teaching assistants	To support with the learning of children	£13,624
Trips/Educational visits/Sport trips/Competitions/ Coaches	To subsidise trips and support children with extracurricular learning.	£5,000
<b>Contingency – to meet mid- year priorities £32,087</b>		
		<b>TOTAL</b>
		<b>£169,713</b>

<b>Performance of Disadvantaged Pupils at the End of Key Stage 2</b>				
	<b>2011 - 2012</b>	<b>2012 - 2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>% of Pupil Premium Children achieving Level 4 in Reading</b>	59%	47%	47%	84%
<b>% of Pupil Premium Children achieving Level 4 in Writing</b>	71%	67%	53%	74%
<b>% of Pupil Premium Children achieving Level 4 in Maths</b>	82%	60%	54%	84%